



## Student perception of teacher personality competence at junior high school

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### Abstract

The aim of this study was to obtain information about students' perceptions of the teacher's personality at SMP Negeri 13 Padang in terms of upholding the code of ethics of the teaching profession, being responsible, having a sense of pride and having a steady and stable personality. This type of research is descriptive quantitative research. The population in this study were students of SMPN 13 Padang City, totaling 279 people, so the number of samples was 74 respondents. Data collection is done directly by using a questionnaire. Data analysis using SPSS version 16.00 program. Sampling technique in this research is using non-probability sampling technique. The sampling technique was done by chance. Data analysis and processing techniques were carried out by tabulating the data and describing the data. The results of data analysis and hypothesis testing indicate that the hypothesis tested in this study can be accepted according to the research question. . The results of data analysis indicate that the personality competencies of teachers at SMP Negeri 13 Padang are generally in the sufficient category, namely; (1) Teachers Act in accordance with Indonesian National Religious, Social, Legal, and Cultural Norms; (2) Presenting oneself as a person with noble character, honesty, and an example for students and society; (3) Presenting oneself as a person who is steady, mature, stable, wise, and authoritative; (4) Demonstrate high responsibility, work ethic, pride in being a teacher, and self-confidence; (5) Upholding the Teacher's Professional Code of Ethics..

**Keywords:** Perception; Competence; Personality; Teacher



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## 1. Introduction

Junior high school (SMP) is one level of education that has an important role in developing various aspects of life including the development of personal education, social, learning, and career. In this regard, a teacher has a very important role in school, namely helping each individual student to develop optimally. To produce outputs with good personality and character, of course, requires continuous coaching.

School teachers who have a good personality competency profile will be role models for students, therefore teachers must reflect a good personality, from outside and inside. Personality is not something that can be judged from the outside but is an internal image that radiates from each individual. The better the teacher's personality in acting, it will be in line with the students' views or perceptions of the teacher. Perception is how someone actually observes and views certain situations that have differences. An individual views well a reality he encounters, but other individuals do not necessarily have the same view as him. Perception is a cognitive process experienced by everyone in understanding information about their environment, either through sight, hearing, appreciation, feeling, and smell (Thoha, 2007). Competence is the level of skills, knowledge and behavior possessed by an individual in carrying out the tasks assigned to him in the agency (Syukra et al., 2021).

In government regulation No. 19 of 2005 concerning National Education Standards. Teachers are required to have academic qualifications, competencies, educator certificates, physically and mentally healthy, and have the ability to realize national education goals. Teacher competencies include pedagogic competencies, personality competencies, social competencies and professional competencies obtained through professional education (Kunandar, 2016). As a teacher, you must have a good personality (Zamhir, 2014).

However, in practice the opposite has happened, based on initial observations regarding Student Perceptions of Teacher Personality at SMP Negeri 13 Padang for 32 days from January 3, 2020 to February 5, 2020, there are still many teachers who still cannot give a positive image to students. This can be seen from the phenomena that the authors encounter in the field, namely: There are still many teachers who are not responsible for completing the lesson plans for each semester and there are still some teachers who like to be late for class to teach at the bell when the lesson has started. There are still some teachers who cannot control their emotions in solving students' problems and are even angry to the point of hurling harsh words or even ignoring the problematic students. There are still some teachers who have not been able to master public speaking so that when explaining learning material in front of the class the teacher's explanation is difficult to understand and finally the teacher breaks down in explaining the material to students which makes the teacher nervous or lacks confidence when explaining the material. in front of students. There are some teachers who still discriminate against students. For example, those who are diligent take precedence and those who do not care about the subject are less concerned.

In identifying the problem, it can be seen that there are a lot of problems that occur at SMP 13 Negeri Padang, but it is impossible to conduct research at the same time, and when viewed from the four existing phenomena, all of them lead to the same problem, namely the problem of Behavioral Competence and Personality owned by the teacher" therefore this research is limited to "students' perceptions of teacher personality competencies at SMP Negeri 13 Padang" then the formulation of the problem in this study is "How are Students' Perceptions of Teacher Personality Competencies at junior high school.

## 2. Research methods

The population in this study were students of SMPN 13 Padang City, totaling 279 people. The sample is part of the number of characteristics possessed by a particular population. The method used in this study is a non-probability sampling technique, namely a sampling method that does not provide equal opportunities or opportunities for each element or population to be selected as a sample. The sampling technique used is incidental sampling, namely the determination of the sample based on chance. The number of samples of 74 respondents is considered representative because it is greater than the minimum sample limit of 30 respondents.

The instrument used to collect data in this study was a questionnaire. Questionnaire is a method of collecting data by submitting a list of written questions to all research objects and providing written answers as well. The type of questionnaire used is a Likert scale, which is to measure the opinions and attitudes of a person or group of people about social phenomena. In the data processing stage, activities are carried out in the form of designing data structures, coding, editing and entry. Data is stored using Microsoft Excel facilities. After the data is declared valid then the data is processed. The estimation results are presented in tabular form. In detail, the data processing and analysis used are as follows: Data Description, Data Tabulation.

## 3. Results

In this chapter, the author will describe the description of the research data and discussion of research on student perceptions of teacher personality competencies at SMP Negeri 13 Padang. The description of the teacher's personality competency data is as follows: Data collection on the teacher's personality competency variable was obtained from distributing questionnaires to 74 respondents. The teacher's personality competency score (achievement score) spreads from the lowest score of 94 to the highest 154, with an ideal score of 370 and a minimum score of 74. From the results of data processing in general, the mean (average): 127.58, median (mean value) :128,50, mode (frequently occurring value) : 128 and SD (standard deviation/standard deviation) : 10,87

The teacher's personality competence score is in the class interval with an average of 31.08%, above the average of 47.30%, and below the average score of 21.62%. The results of the questionnaire data processing of the teacher's personality competency variable by comparing the average score (mean) with the maximum score multiplied by 100%, then the mean value of 154 is divided by the ideal score of 200, so the number is  $0.7961 \times 100\% = 79.61\%$ . This shows that the teacher's personality competence at SMP Negeri 13 Padang is in the "Enough" category, which is 63.75% of the ideal score. This means that the personality competencies of teachers in general have not been maximized because there are still teachers at SMP Negeri 13 Padang who do not meet the competency standards as written in the National Education Government No. 6 of 2007 concerning the qualifications and competencies of teachers' personalities.

The level of achievement of teacher personality competence as a whole is 79.61% in the sufficient category, which indicates that there are still teachers who have not implemented teacher competency standards as written in the National Education Government No. 6 of 2007 concerning qualifications and personality competencies of teachers at all levels of education.

Table 1

No	Indicator	Ideal Score	Average	Achievement Level	Category
1	Act in accordance with Indonesian religious, social, legal and cultural norms.	44	34.01	77.30%	Enough
2	Presenting oneself as a person of noble character, honesty, and an example for students and the community.	28	22.41	80.06%	Good
3	Present yourself as a person who is steady, mature, stable, wise, and authoritative.	24	19.16	79.84%	Enough
4	Demonstrate high responsibility, work ethic, pride in being a teacher, and self-confidence.	36	29.37	81.60%	Good
5	Uphold the code of ethics for the teaching profession.	28	22.60	80.74%	Good
	<b>Average Score</b>			<b>79.61%</b>	<b>Enough</b>

#### 4. Discussion

Based on the data analysis and the response level of teachers at SMP Negeri 13 Padang to the measured variables, it can be explained that the level of achievement of teacher responses to the teacher's personality competence variable is generally in the sufficient category. The findings of this study are in accordance with the initial findings that the researchers did. Preliminary observations about the personality competencies of teachers at SMP Negeri 13 Padang found that the teacher's personality competencies in several indicators indicated that they were still low.

The results of hypothesis testing indicate that the teacher's personality competence is seen from their ability to act according to Indonesian national religious, legal, social and cultural norms at SMP Negeri 13 Padang, which can be seen from the average score of 34.01 which is in the sufficient category. The ideal score for the indicator of a teacher's ability to act in accordance with Indonesian religious, legal, social and national cultural norms is 44.

Problems related to the average score on the item "Teachers' ability to act according to Indonesian religious, legal, social and national cultural norms" which are not yet optimal are indicated by some teachers who do not say greetings when opening and closing class lessons, there are still teachers who throw garbage without saying hello. in place and there are still some teachers who do not pray during prayer hours. From this, it means that the teacher's personality competence from this indicator needs to be improved.

Personality is closely related to morals, mentality, ethics and morals, namely something that is inherent, ingrained, easy to do, of one's own volition, a real act on the call of faith (Wandani, 2018). So to improve the competence of the teacher's personality seen from the indicators of conformity of the teacher's actions with religious, social, legal, and Indonesian national cultural norms, it can be done by involving teachers in various religious and cultural activities. Through this, it is expected to increase the competence of the teacher's personality, especially regarding this indicator.

The results of hypothesis testing indicate that the teacher's personality competence is seen from the teacher's ability to present himself as an honest, noble, and role model for students and the community at SMP Negeri 13 Padang, which can be seen from the average score of 22.41 which is in the good category. . The ideal score for the indicator of the teacher's ability to present himself as a person with noble character, honesty, and role model for students and society is 28.

The problem related to the average score on the item "the ability of teachers to present themselves as honest, noble, and role models for students and the community" is because there are still some teachers when giving assessments to students, these teachers do not give grades according to their abilities. which are owned and tend to discriminate against the status and background of students when giving assessments, and there are

still some teachers who do not maintain their speech when speaking to students during or outside of learning hours. This means that the personality competence of teachers at SMP Negeri 13 Padang from this indicator needs to be improved again.

The implementation of character education in schools is more appropriate through a modeling approach, by example (uswah) carried out by teachers. Teacher exemplary needs to be created because the teacher is the central figure who is at all times the attention of students at school (Nurchaili, 2016). The teacher must be a concrete example, not only as a transmitter of scientific information, but also in transferring the personality of noble character in order to shape the character of students. So to maintain and improve the competence of the teacher's personality in presenting himself as a person who is honest, has noble character, and is an example for students and the community, the teacher must have a personality that can be used as a profile and idol for students. The ideal teacher profile is a person who devotes himself based on the call of conscience and soul, not because of mere demands for money, which limits his responsibilities. Through this, it is hoped that teachers can maintain and improve personality competencies in this indicator.

The results of hypothesis testing indicate that the teacher's personality competence is seen from their ability to present themselves as solid, mature, stable, wise, and authoritative individuals at SMP Negeri 13 Padang, which can be seen from the average score of 19.16 which is in the sufficient category. The ideal score for the indicator of a teacher's ability to present himself as a person who is stable, stable, mature, wise, and authoritative is 24.

Problems related to the average score on the item "the ability of teachers to present themselves as individuals who are steady, mature, stable, wise, and authoritative" are caused because there are still teachers who are not friendly, such as not greeting outside learning hours when meeting with students, and there are some teachers who sell in schools to earn extra income.

A teacher must be able to behave so that students and community members at school can imitate them (Harahap, 2013). To become a teacher, one must have a strong and commendable personality (Anwar, 2018). The personality that must exist in the teacher is: a personality that is steady, stable, mature, wise and authoritative, being a role model for students, and having noble character. So to improve the competence of the teacher's personality in presenting himself as a person who is steady, mature, stable, wise, authoritative, it can be done in several ways, one of which is by providing guidance and supervision to the teacher concerned.

The results of hypothesis testing indicate that the teacher's personality competence is seen from their ability to show high responsibility, work ethic, pride in being a teacher, and self-confidence at SMP Negeri 13 Padang, which can be seen from the average score of 29.37 which is in the good category. . The ideal score for the indicator of the teacher's ability to show work ethic, high responsibility, pride in being a teacher, and self-confidence is 36.

Problems related to the average score on the item "Teachers are able to show work ethic, high responsibility, pride in being a teacher and self-confidence because there are still some teachers who do not master the learning material, causing the teacher to stutter when explaining learning material to students. students and there are still teachers who do not make lesson plans every time they enter class even though it is the main task of a teacher. This means that the personality competence of teachers at SMP Negeri 13 Padang from this indicator needs to be improved again.

The teacher is the person who holds the key and is responsible for the intellectual life of the students. A capable moral personality is what is expected of every student (Djamarah, 2010). So to improve the teacher's personality competence seen from the teacher's personality competence indicators in showing work ethic, high responsibility, pride in being a teacher, and self-confidence can be done in several ways, one of which is by giving appreciation for teacher performance and conducting workshop training.

The results of hypothesis testing indicate that the personality competence of teachers is seen from their ability to uphold the code of ethics of the teaching profession at SMP Negeri 13 Padang, which can be seen from the average score of 22.60 which is in the good category. The ideal score for the indicator of a teacher's ability to uphold the code of ethics for the teaching profession is 28.

The problem related to the average score on the item "teacher's ability to uphold the code of ethics of the teaching profession" is because there are still some teachers who scold students who are caught skipping school near their peers, making the students embarrassed in front of their friends. This means that the personality competence of teachers at SMP Negeri 13 Padang from this indicator needs to be improved again.

The term "code of ethics" when examined consists of two words, namely "code and ethics". The word ethics comes from the Greek "ethos" which means character, manners or way of life. It can be interpreted that ethics shows "how to do things that become customary, because of the approval of human groups". And ethics is usually used to study the system of values called "codes", so there is what is called "code of ethics". Or literally "code of ethics" means the source of ethics. So to improve the teacher's personality competence from the indicator "uphold the code of ethics of the teaching profession" can be done in several ways, one of which is by providing guidance (Djamarah, 2010)..

#### 4. Conclusion

Based on the results of research related to student perceptions of teacher personality competencies at SMP Negeri 13 Padang City, the following conclusions can be drawn: The personality competencies of teachers at SMP Negeri 13 Padang can be seen from the average score of 34.01 and the level of achievement of 77.30% which is in the Sufficient category on the indicator "teachers are able to act according to Indonesian religious, legal, social and national cultural norms"; The personality competence of teachers at SMP Negeri 13 Padang can be seen from the average score of 22.41 and the level of achievement of 80.06% which is in the Good category on the indicator "teachers are able to present themselves as honest, noble, and role models for participants. education and society"; The personality competence of teachers at SMP Negeri 13 Padang can be seen from the average score of 19.16 and the level of achievement of 79, 84% who are in the Enough category on the indicator "teachers are able to present themselves as individuals who are steady, mature, stable, wise and authoritative"; The personality competencies of teachers at SMP Negeri 13 Padang can be seen from the average score of 29.37 and the level of achievement of 81.60% which is in the Good category on the indicators "teachers are able to show high responsibility, work ethic, pride in being a teacher, and confident"; The personality competence of teachers at SMP Negeri 13 Padang can be seen from the average score of 22.60 and the level of achievement of 80.74% which is in the Good category on the indicator "teachers are able to uphold the code of ethics of the teaching profession". The personality competence of teachers at SMP Negeri 13 Padang can be seen from the average score of 29.37 and the level of achievement of 81.60% which is in the Good category on the indicators "teachers are able to show high responsibility, work ethic, pride in being a teacher, and confident"; The personality competence of teachers at SMP Negeri 13 Padang can be seen from the average score of 22.60 and the level of achievement of 80.74% which is in the Good category on the indicator "teachers are able to uphold the code of ethics of the teaching profession". The personality competence of teachers at SMP Negeri 13 Padang can be seen from the average score of 29.37 and the level of achievement of 81.60% which is in the Good category on the indicators "teachers are able to show high responsibility, work ethic, pride in being a teacher, and confident"; The personality competence of teachers at SMP Negeri 13 Padang can be seen from the average score of 22.60 and the level of achievement of 80.74% which is in the Good category on the indicator "teachers are able to uphold the code of ethics of the teaching profession".

To improve and enhance the competence of teachers' personality so that they are able to act in accordance with Indonesian religious, legal, social and national cultural norms, school principals are recommended to be able to provide religious guidance and mentoring to teachers at SMP Negeri 13 Padang. To maintain and improve the competence of the teacher's personality, being able to present himself as an honest person, with noble character, and an example for students and the community, the principal is recommended to remain an example or rule model in behaving in the school environment and everyday. To improve and increase the competence of the teacher's personality, being able to present himself as a person who is steady, stable, mature, wise, and authoritative, the principal can do this in several ways, one of which is by providing guidance and supervision. To maintain and improve the personality competence of teachers who are able to demonstrate work ethic, high responsibility, pride in being a teacher, and self-confidence, school principals are encouraged to give appreciation for teacher achievements. To maintain and improve the personality competence of teachers who are able to uphold the code of ethics of the teaching profession, the principal can do this in several ways, one of which is by providing guidance and workshops to teachers at SMP Negeri 13 Padang.

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