



Management of Cultivating Character Values in Scouting Activities in Senior High School

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Abstract

This study aims to determine and analyze the management functions which include: planning, implementing, evaluating, and following up scout education in character education in Man 1 AGAM. Researchers use a qualitative approach in order to find out in-depth how the management of inculcating character values in students in scouting activities at MAN 1 AGAM, with the research subjects being the Head of Madrasah, Head of Student Affairs, scout coaches, and all students in grades X and XI who participated in scouting activities. Researchers use data collection techniques through observation, interviews, and documentation so that researchers are able to obtain research results, namely, MAN 1 Agam has implemented a management function of planting character values in scouting activities so that activities run well, meaning that scout activities in MAN 1 Agam have been going well.

Keywords: Management; Instilling Character Values; Scouting Activities



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1. Introduction

Education is one of the activities that are useful for the intellectual life of the nation, because education is able to shape the character of a nation. If education in a developed country automatically the country will become a developed country as well. Education in Indonesia today is not evenly distributed, only centered on the island of Java, the number of educators who are still lacking can affect the low quality of education in Indonesia, this is still a problem faced by our nation. The above expression is in line with the notion of education, namely: "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character and skills needed by themselves, society, nation and state." (Law No. 20 of 2003 concerning the National Education System)

Education is able to create quality human resources, have a broad view and progress to achieve the desired goals. Education in schools itself is carried out in the classroom and outside the classroom, activities outside the classroom in the form of activities that can develop the personality of students which will later serve as a provision for students' basic abilities to enter the community. One of the educations that can shape students' personalities is through extracurricular activities at school. Wyne (1991) suggests that character comes from Greek which means "to mark" and focuses on how to apply good values in real actions or daily behavior. Therefore, someone who behaves dishonestly, cheating, cruelly and greedily is said to have a bad character, while someone who behaves like an honest and helpful person is said to have a good/noble character.

Based on this explanation, character education is believed to be an important aspect of education, especially in efforts to improve Human Resources (HR). In such conditions, it would be relevant enough to re-express the old paradigm of education as the inheritor of values. Noble values can be instilled in students in various ways, including giving knowledge about goodness, loving goodness and ultimately doing good. Extracurricular activities are another effective way that can help students build a feeling of being valued as members of the school community (Lickona. 2012: 469). Extracurricular activities carried out outside school hours have been listed in the program structure according to the circumstances and needs of the school. Extracurricular activities are enrichment activities and improvement activities related to curricular programs. Extracurricular activities are more directed to the formation of the child's personality through activities such as Scouts. One of the extracurricular activities that are able to shape the character of students through Scouting activities.

Scout extracurricular activities are fun because these activities are outside the classroom so students will more easily understand the material in scouting more quickly because students can get real learning, in scouting activities can form an attitude of independence, discipline, and so on. With the scout extracurricular activities at school, it is hoped that it will not interfere with student learning in class. On the other hand, it can increase student achievement. Scout extracurricular activities also teach various character education which is very useful for students' personalities. According to Lickona (2011: 45) character education itself is the process of giving guidance to students to become fully human beings with character in the dimensions of heart, mind, body, and intention. In character education, various attitudes are taught such as discipline, independence, cooperation, responsibility, self-confidence, and so on. Character education is very beneficial for students. Quality characters need to be formed and nurtured from an early age. Early age is a critical period for the formation of one's character. Many experts say that the failure to cultivate character from an early age will form a problematic personality in later adulthood. In addition, instilling morals in the younger generation is a strategic endeavor. Therefore, inculcating morals through character education as early as possible to children is the main key to building the nation.

Character education taught in elementary schools is very diverse and important for students' personalities, one of which is the attitude of independence that students must have. According to Samani and Hariyanto (2012: 131) being independent is able to fulfill one's own life and not depend on others and independent people are able to consider options and make their own decisions. For your own secondary level students. Based on the observations made at one of some school in MAN 1 AGAM, it can be seen that there are several problems in the field which reflect that there are still some students who are less interested in participating in scouting because they are considered less fun, this can be seen from several phenomena such as the decline in student character values is caused by advances in technology and uncontrolled adolescent relationships. Students are less able to instill an attitude of caring for the environment. Students are less able to instill a disciplined attitude. Students are less able to instill an attitude of self-confidence. Students are less able to instill a polite attitude. Students are not orderly in using the scout uniform. From these problems, the researchers wanted to know how much the scout extracurricular management had on the character education of students, so the researchers raised the title management of cultivating character values in scouting activities in senior high school.

2. Research methods

The approach used in this research is a qualitative approach. The basis for the consideration of researchers using a qualitative approach is that researchers want to know in depth how the management of planting character values in students in scouting activities at MAN 1 AGAM. Data collection techniques in this study through observation, interviews and documentation. Techniques Data analysis in qualitative research is carried out before entering the field, during the field, and after finishing in the field. The purpose of this data analysis is to describe factual and accurate events regarding the facts that occurred during the research conducted at MAN 1 Agam. The application of data analysis techniques is carried out through three stages, namely: Reduction In this study, the researcher looked at the existing data in MAN 1 Agam, which lasted throughout the research process until the final research report was compiled. Since this stage data analysis has been carried out because data reduction is also an inseparable part of data analysis. Presentation of data which is a collection of information arranged in narrative text. The preparation of the information is carried out systematically so that the purpose of the research is clearer. The presentation of the data is also in the form of discussion themes so that it is easy to understand the meaning contained in it. Drawing conclusions or verification from all the collections of meaning for each category, the researcher tries to find the essential meaning of each theme presented in the narrative text which is the focus of the research. Then conclusions are drawn for each of these focuses, but in a comprehensive framework.

The data that has been collected by the researcher will then be tested for the validity of the data, to prove the validity of the data by using the data triangulation process. Triangulation of data obtained from interviewees, observations and documentation. This research uses source triangulation and technique triangulation. According to Sugiyono (2015: 373), source triangulation is done by checking the data obtained through several sources. The source in question is the research subject. Triangulation of sources is a comparison of data from interviews with scout coaches with school principals, waka curriculum, waka students, scout coaches and scout members..

3. Results

Interview with the principal, the question is how is the planning for extracurricular activities in the Scouting field at MAN 1 Agam? The answer: Planning for extracurricular activities in the Scouting field is the process of preparing and forming work programs. From the description of activities, targets, targets, time, person in charge to sources of funds. All of that must be planned properly and maximally so that the goals of these extracurricular activities can be achieved properly.

Regarding extracurricular planning, of course, the first one involves the school principal assisted by the student council and the school extracurricular builder teacher in the field of education. The results of a research interview with the principal of MAN 1 Agam on April 19, 2021 Scout. And then coordinate the preparation of the Scout extracurricular program that will be carried out. The researcher also asked the same question to the Vice Chancellor of Student Affairs, he replied: "The planning carried out for Scouts is usually the determination of the work program, targets, targets, set time, person in charge and source of funds. ." With the same question, the researcher also asked the scout mentor teacher, he replied: "that the planning carried out for this scouting activity usually determines in advance the work program, what is the target of the activity, what targets, implementation time, person in charge, to the source of funds. "

In carrying out routine training activities, it can be detailed as follows: routine exercises are carried out every Friday starting at 15.00 WIB and ending at 17.00 WIB, routine exercises are carried out by providing SKU and SKK material along with field practice, the material providers are assistant coaches (enforcers) and scout coaches , the details of the routine training materials are: front group deliberation (democratic), camp activities (love the environment), routine reports to the branch quarters (responsibility), this activity is carried out every month and incidental activities (social care).

The role of management in instilling character values in students in scout extracurricular activities is very necessary in regulating and managing to achieve the goals of scout extracurricular activities in schools at MAN 1 Agam. The evaluation carried out by the coach was to make a troop competition holding competitions about scouting and also to be careful, of course, the questions given about scouting were usually carried out at the end of the semester as material for assessing student activity and the extent to which the activity was running according to the initial plan in Scout extracurricular activities.

Based on the interviews that have been carried out, the students stated that the material provided was field material, material about scouts, both theory, objectives and others, after that there was field practice. The next question was asked to the school, in developing students' talents to achieve school achievement, what strategies did you use? The answer is: "The first thing I did as a school principal in improving students' talents was that we must first make students aware of the importance of scouting education, secondly, that we must input student data about the purpose of him participating in the activity. As the principal and teacher at this school, I have to teach them what the purpose of scouts is. The purpose of scouts is to create values of nationalism, discipline, cooperation and responsibility.

Table 1

No	Work program	Explanation	Execution time
1	Fulfillment of Amabalan Administration Requirements	<ul style="list-style-type: none"> - Master Book - Inventory Book - Work Program Notebook - Note Book - Guest Book - Reports (general and semester activities) 	Gradually starting from January 2021 until the end of the term of office (short term plan)
2	Filling in SKU, SKK, and SKG for board members	Carry out activities to fulfill general skill requirements, special disability requirements, fulfill Garuda skills for all members of the troop council.	Gradually starting from January 2021 until the end of the term of office. (medium term plan)
3	Doing Unit Building for enforcement scouts	Conducting unit development to MAN/equivalent in the	Held once a month. (medium term plan).

		Agam Regency environment	
4	Holding Ambalan Meetings	Holding a troop guest event for enforcement scouts who are gudep delegates from alumni of the school board of ambalan for the 2020/2021 term of service	April 2021
5	Hold PERJUSAMII (Friday, Saturday and Sunday camps)	Holding a PERSAMI camp for enforcement scouts throughout Agam Regency.	Early September 2021

4. Discussion

Planning for inculcating character values in students in scouting activities at MAN 1 AGAM is quite good, increasing all in an activity has a plan. All character education management activities are of course preceded by a good plan, so that the implementation of character education activities goes well in accordance with the programs that have been planned and compiled together. Guidance for extracurricular activities in the scouting field of MAN 1 Agam, in preparing the implementation of the scouting program there must be good management so that activities can be carried out effectively and efficiently. It is very important in the world of education so that with good management everything runs smoothly. In scouting extracurricular activities, the effectiveness of activities is also with the guidance of scouting activities, where the coaching is planning development, implementation coaching, and evaluation coaching. Planning development is one of the functions of the planning process. According to Manullang.

Planning is the determination of a series of actions to achieve a desired result. With the management function, planning is a process that involves efforts made to anticipate future trends and the determination of appropriate strategies and tactics to realize organizational targets and goals. From here, planning contains elements, namely (1) a number of previously determined activities, (2) the existence of a process, (3) the results to be achieved, and (4) concerns the future within a certain time.

Implementation is the implementation of the program so that it can be carried out by all parties in the organization as well as a motivating process so that all parties can carry out their responsibilities with full awareness and high productivity. Based on the results of the research that the scout coaches answered always and often received guidance in planning scout extracurricular activities. The implementation of scout extracurricular activities has been carried out quite well. This can be seen from the results of the research that the scout coaches receive guidance in the implementation of scout extracurricular activities. The purpose of implementation guidance is usually so that scout coaches can develop students' talents and interests, develop student creativity, develop student creativity and student social skills.

Evaluation is a measurement of the improvement of an activity, such as comparing the results of activities by analyzing them. Where this evaluation is often carried out or used in an organization, company, or certain community where after carrying out or carrying out an activity to improve our quality and quality. The evaluation of scout extracurricular activities, based on the results of research on scout activities, has been carried out quite well.

Follow-up is planning programs/activities that we will do at some time in the future after we evaluate, where we lack in previous programs/activities. Plans of activities that will be carried out on students at MAN 1 AGAM, Front Group Buya Hamka and Rasuna Said will be included in the work program in the short, medium and long term for the 2020/2021 school year.

4. Conclusion

Based on the results of the research that the researchers did about the management of instilling character values in students in scouting activities at MAN 1 AGAM, it can be concluded that: MAN 1 Agam has carried out management of planting character values in students in scouting activities so that the scouting activities in MAN 1 Agam has been going pretty well.

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